

RESPONSIBILITY VS. UNRELIABILITY PARENT PREVIEW

Click [here](#) to refer a friend to this monthly newsletter on Character Tips.

The Power of a Partnership and Consistency

If you desire to help your child develop a high level of confidence, a polite respectful attitude and manners, and a desire to do what is right in the sight of God when faced with tough choices ***then we desire*** to partner with you and Lord willing, with the Grace of God, ***make a BIG DIFFERENCE in what your child can achieve in life, school, sports, and relationships with others all for the Glory of God!***

Our program is designed to encourage children to apply God's Word to their lives, develop and learn Christ-like character and sports fitness.

Definition for Class:

Responsibility is knowing and doing what is expected of me.

Application for Home and life skills development:

Responsibility begins with little things in the present which prepare your child for greater responsibilities in the future. By applying the five 'I wills' your child will form responsible habits early in life so they can experience benefits for many years to come.

1. I will keep my promises.
2. I will not make excuses.
3. I will do all my work to the best of my ability.
4. I will make things right when I do wrong.
5. I will know my duty and do my duty.

Scripture Memory for class

Trusting in a treacherous man in time of trouble is like a bad tooth or a foot that slips. (**Proverbs 25:19** ESV)

A bad tooth and **a lame foot** can be problems, especially because a person relies on them to eat and walk. Also relying on a person who turns out to be untrustworthy can be disappointing and troublesome. Job expressed this concern over his friends (Job 6:14-15). An example of an unreliable person is one who lies in court (Prov. 25:18).

Seek to Praise Everyday!

Praise when your child has shown responsibility including if what your child did was “only” what you expected. By showing gratefulness to children for accomplishing what we expect, we not only encourage responsibility, but also recognize the many ways that their efforts benefit us.

Praise right away without delay. This carries with it the greatest motivation to do better. To delay creates doubt and literally “disconnects” the quality praised. Praising promptly provides immediate feedback that tells individuals whether or not they have met your expectations.

Praise prompts potential. If children are told they are “irresponsible,” they act irresponsibly. Recognizing those times children have been responsible prompts them to rise to their full potential.

Guard against flattery. Flattery manipulates others to gain their favor. It “turns a person’s head” by telling them what they want to hear, whether or not it is true. For example, telling a pouting little girl, “You look pretty today,” may distract her from pouting by drawing her attention to her looks. This may solve the immediate problem but may increase her pouting in the future.

Praise unspoken responsibilities. It is hard for children to be responsible when they don’t know what others expect of them. While as parents we do our best to inform children of our expectations, there are many times when we fail to cover everything. That is when we have an excellent opportunity to praise our child when he or she recognizes and fulfills our unspoken expectations.

Illustration Used in KK4C Class

Along with teaching and expanding on the above definition, the ‘I wills’, and Proverbs 25:19, responsibility will be illustrated using:

- **The Character Card of the Month – Responsibility in nature with the bald eagle.** For two adult bald eagles rearing a nest of eaglets it requires many different tasks. From nest building, to incubation, to fishing, to teaching the young to fly, both eagles must demonstrate responsibility to fulfill their appointed tasks. If either fails to do what is expected, the young eagles will perish.
- **Responsibility in History with George Washington Carver** – Responsibilities filled his childhood. Some he took seriously, such as caring for the plants and flowers which he loved throughout life, and some he did not. We will be taking a story from his life and give examples of how he ‘lived’ the five ‘I wills’ of responsibility. Your child will learn though George Washington Carver would meet many hard times, he was prepared to take care of himself, for he had learned to take responsibility for all his actions.

Character Card Tips

It is essential that character become a part of everyday life. Use the character cards and join with us in teaching your child the ‘I wills’ by saying, “Here are ways you can practice **responsibility.**” Then read the “I wills” on the back of the card.

Then elaborate on each one from your own life sharing personal illustrations of when you did what was right or did something that was wrong. Be sure to emphasize that there were benefits to right choices and consequences to wrong choices.

To purchase Character Cards click [here](#).

Personal Evaluation – How Responsible are YOU?

1. Do you accept personal responsibility for all your [thoughts](#), [words](#), [actions](#) and [attitudes](#)?
2. Do you purpose to fulfill your responsibilities to train up sons and daughters to be mighty in Spirit?

Little Billy was allowed to sit in his father's place at the dinner table one evening when his father was absent. His slightly older sister, resenting the arrangement, sneered, "So, you're the father tonight. All right, how much is two times seven." Without a moment's hesitation, Billy replied nonchalantly, "I'm busy. Ask your mother."

3. Do you give support to those who minister to you in the Word? ([Romans 15:27](#))
4. Do you take responsibility for your own health and well-being in order to better serve the Lord?

Knowing your Roles

- **Citizens** are responsible to honor and defend their country and its laws
- **Students** must make the most of their time in school by paying attention, obeying their teachers, and doing their best.
- **Children** are responsible to obey not only the expressed instructions of their parents, but also their implied wishes.
- **Parents** are responsible to train, protect, and provide for their children without provoking them to anger.
- **Employees** are responsible to make their employer and their company successful.
- **Employers** are responsible to pay their employees honestly and to provide a safe work place.

Responsibility in the Home Includes

- Parents diligently working to provide for the family
- Accepting the challenge of making the household run as smoothly and efficiently as possible.
- A parent giving a child encouragement and advice.
- Children obeying and honoring their parents in actions, words, and body language.
- Developing skills to the best of one's ability.

Rewards of Responsibility

- **TRUST** – When a person completes the work he or she is given to do, this person will gain trust from others. His or her good reputation will open the door for increased responsibility.
- **PROFIT** – People will reap what they sow; if they are negligent in their work, they will reap nothing in reward. However, people who do what is expected of them will reap a profit greater than the effort they put into their work.

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Adam Schainblatt's Karate Kids For Christ - 10940 Raven Ridge Rd., Ste 118; Raleigh, NC 27614 - (919) 870-0525 www.Karate-Kids.org